



[Home](#) > [Quality Partners](#) > [County Program Profile and Services](#)

Butte

Child Care Resource & Referral Agencies

Valley Oak Children's Services

Contact your local Child Care Resource and Referral Agency using the website information here to access the child care search tool or call 1-800-KIDS-793 (1-800-543-7793) for more information and support.

County Program Profile: Butte

The QCC County Program Profile provides county data from the Common Data File (CDF) and the Annual Progress Report (APR). For counties that are a part of a consortium, the QCC County Program Profile provides a combined view of the CDF and APR. Both qualitative and quantitative data are presented to provide a local view of early learning and care climate.

QRIS :: Steps to Quality

The Butte Quality Initiative's Quality Rating and Improvement System (QRIS), Steps to Quality, is implemented by Butte County Office of Education's Child Development Programs and Services. Since its inception, Butte's Quality Initiative has been committed to identifying effective strategies to support the unique needs of our communities' providers and early childhood educators. Steps to Quality includes the continuum of quality improvement through QRIS, measuring elements of program quality for child development and school readiness, teachers and

teaching, and program and environment. More than 30 sites in Butte County are receiving quality improvement supports and incentives. Supports include comprehensive coaching, related professional development and training, and technical assistance.

County Contact Information

website	https://first5butte.org
contact	Michelle Lucero
phone	530-532-5635
email	butteqi@bcoe.org

Funding Streams

- CSPP and I/T QRIS Block Grants
- IMPACT
- CRET-AB212

Partner Agencies

- Butte College
- Butte County Office of Education
- Butte County Local Child Care Planning Council
- California State University, Chico
- E Center Head Start
- First 5 Butte County Children and Families Commission
- Thermalito Union School District
- Valley Oak Children's Services

Process to Outreach/Onboard Programs and Providers

Any licensed child care provider serving children 0–5 or alternative setting program, including home visiting and play groups, are eligible to apply. Program applications are accepted on a revolving basis annually as space allows. A soft deadline for program applications is set in September of each year. Outreach is conducted by word of mouth, with an early learning listserv, and through the local resource and referral agency.

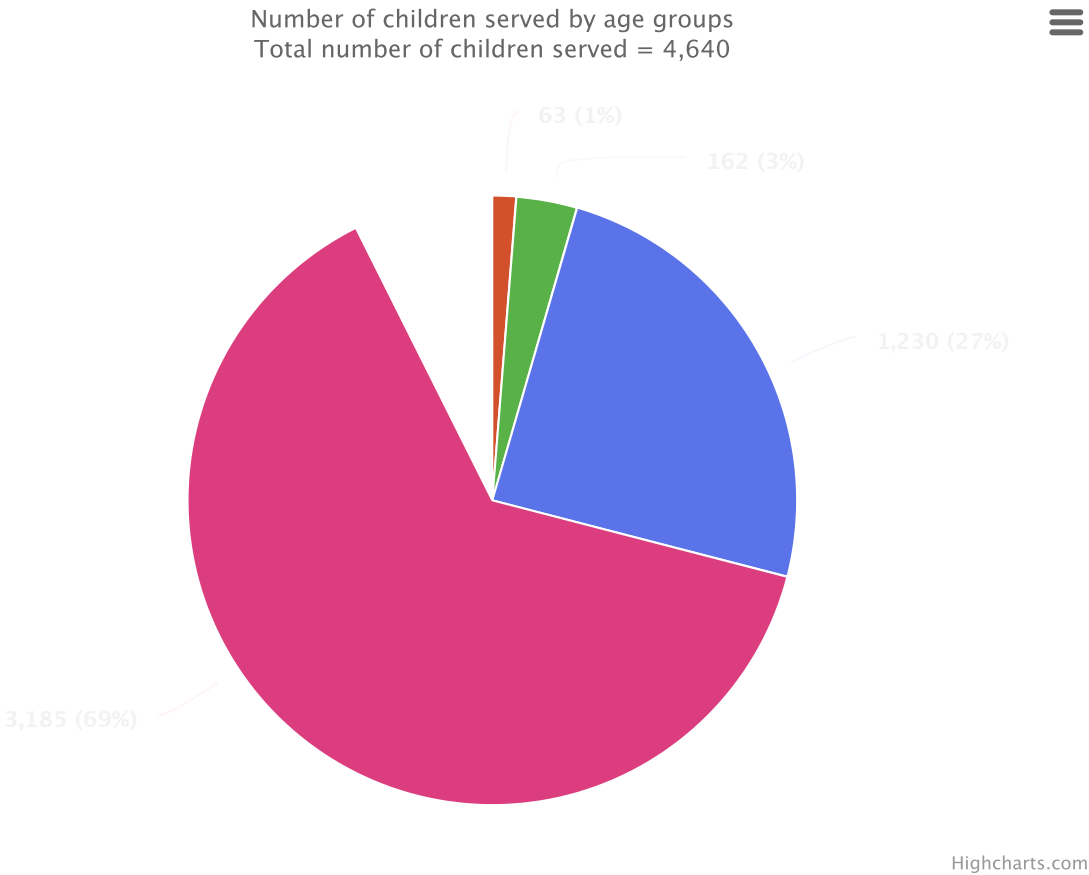
Quality Improvement Program Support Strategies

Steps to Quality has a layered system of quality improvement supports dependent on provider readiness. All programs receive technical assistance and support in developing goals related to the Quality Continuum Framework. Programs participating in rating additionally receive more intensive coaching support. Depending on participation step, participants have access to trainings both face to face and virtually.

Local Approach to Offering Financial Incentives and Stipends

Dependent on participation step level, programs will receive a materials and participation incentive upon completion of a quality action plan. Individuals whose site is participating in Steps to Quality are also eligible to receive a stipend for completion of professional development or obtaining education units in Child Development/Early Childhood Education.

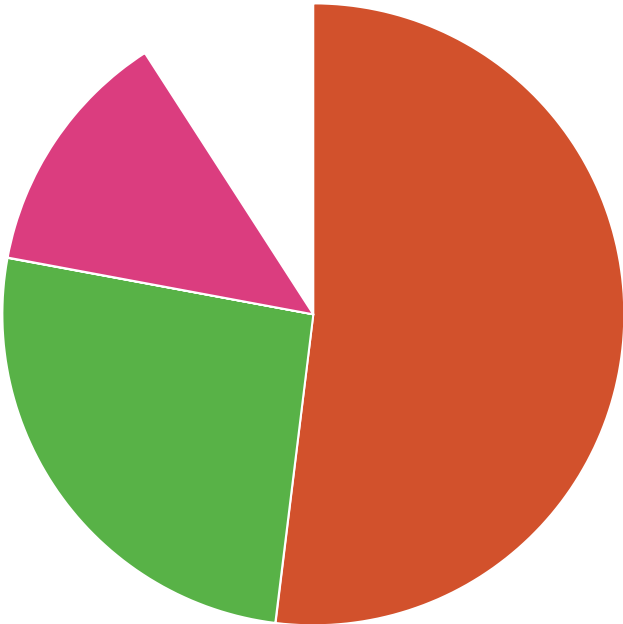
How Children Are Served by QCC



QCC Settings

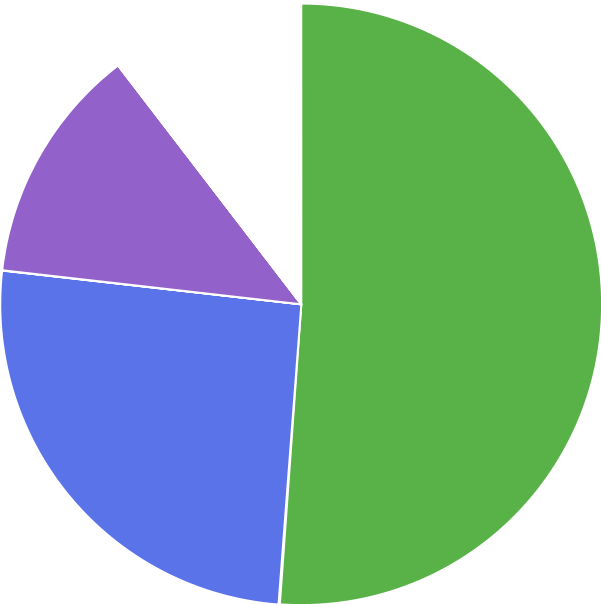
Early care and education (ECE) providers participating in QCC

A total of 49 early care and education (ECE) providers participated in QCC last year.



Highcharts.com

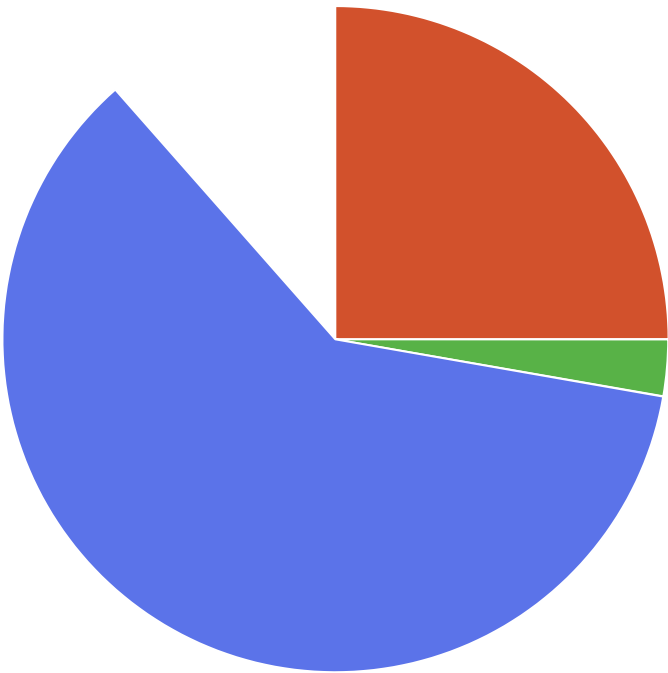
Alternative Settings



Highcharts.com

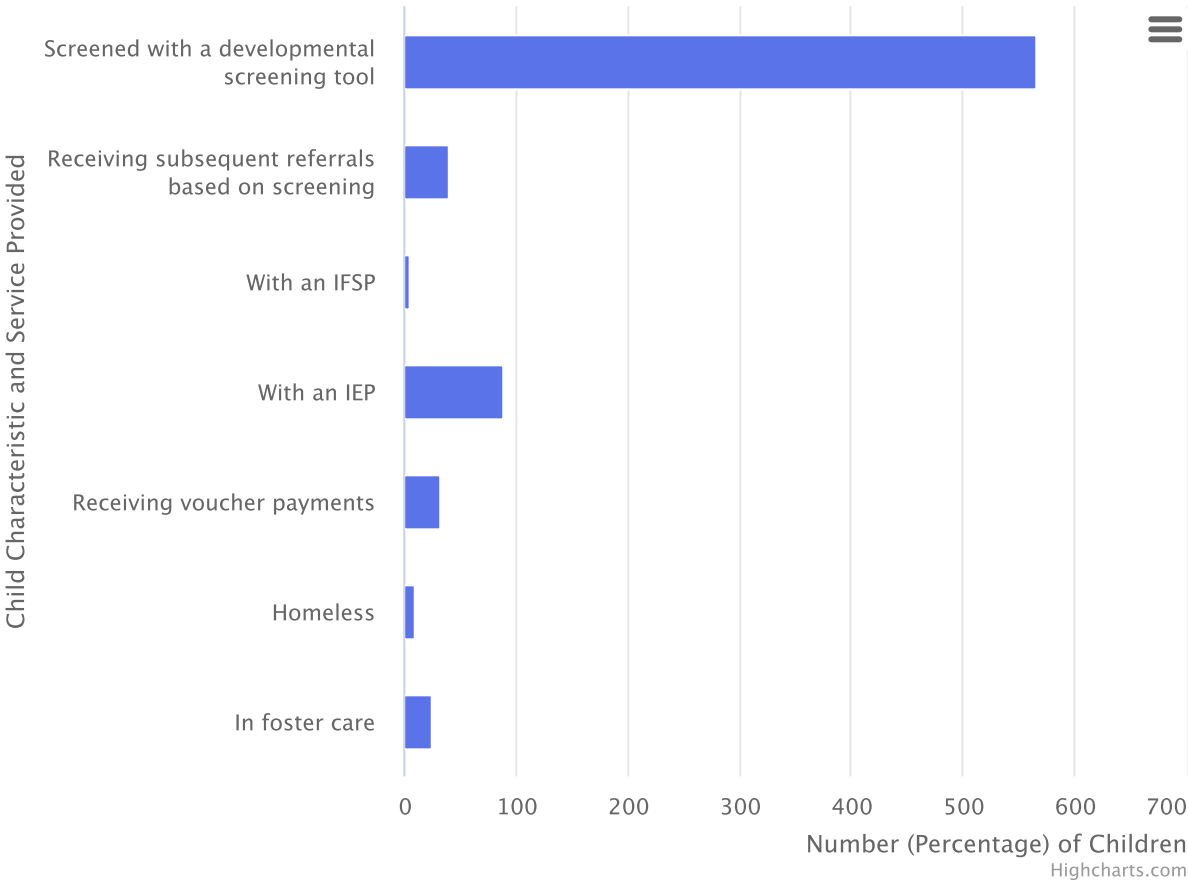
Children Served by Setting

A total of 4,640 children are served by sites participating in QCC.

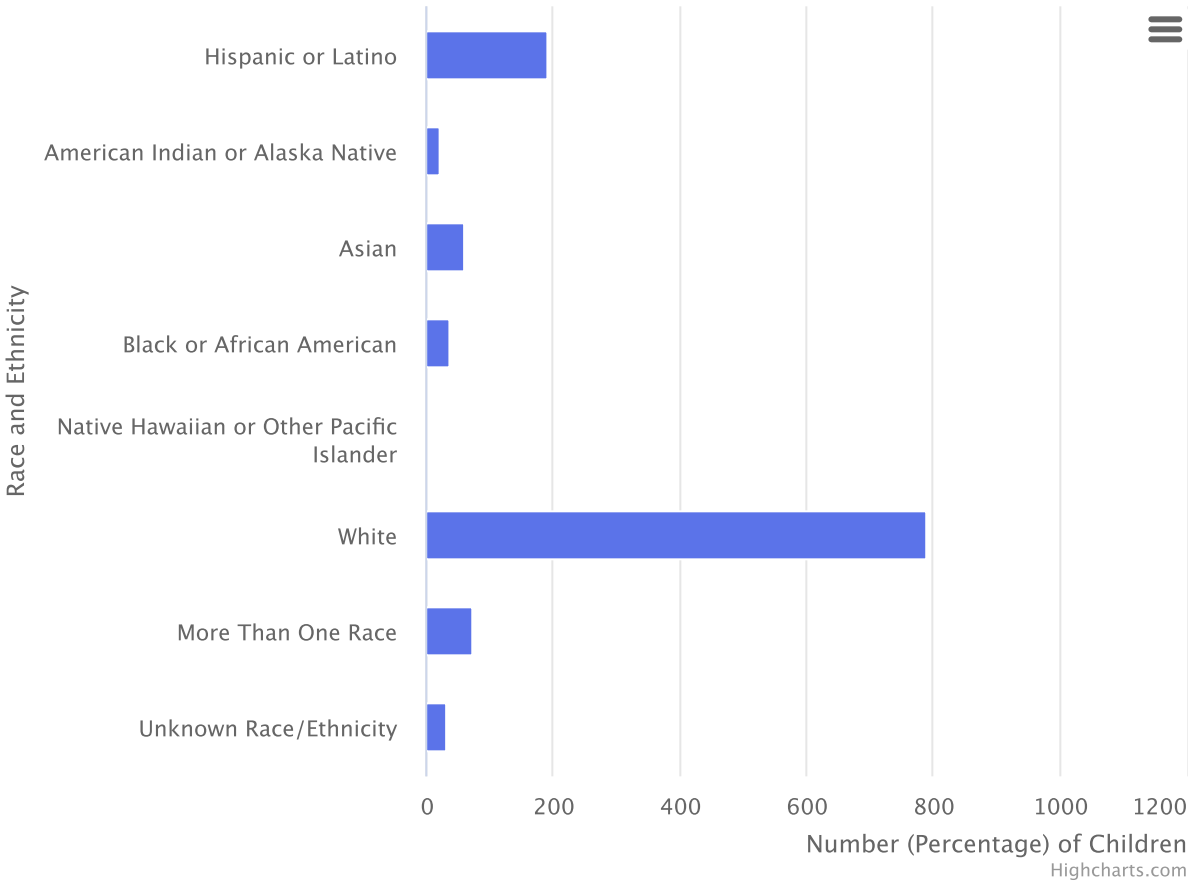


Highcharts.com

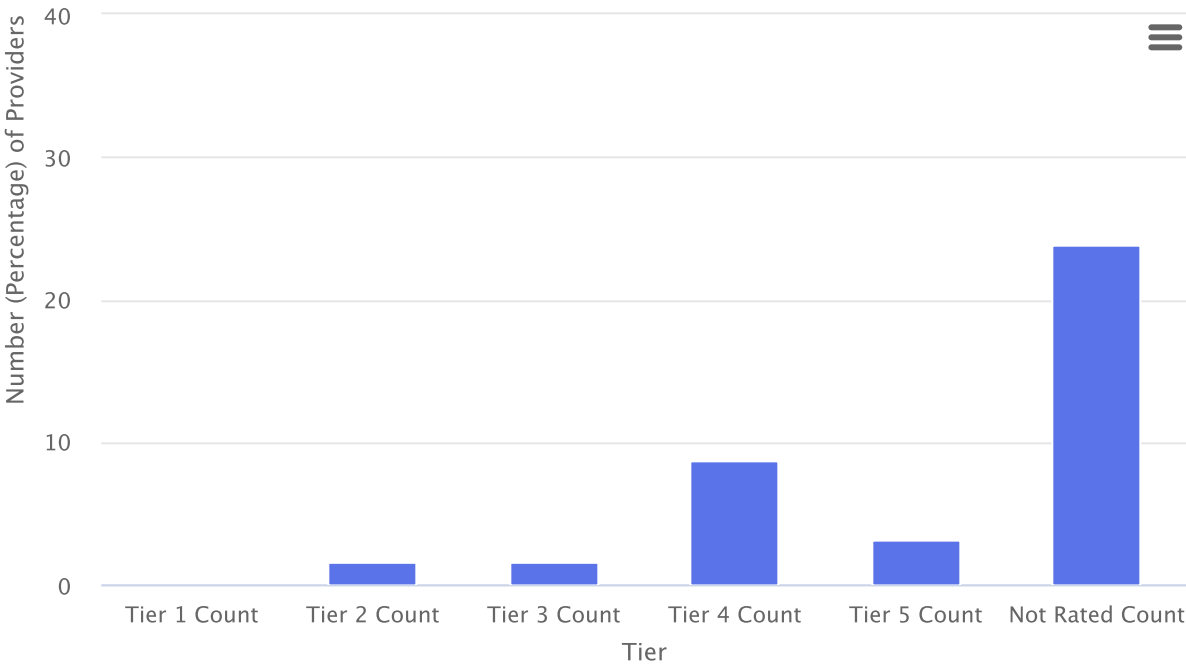
Overall Child Characteristics and Services Provided



Children’s Races and Ethnicities



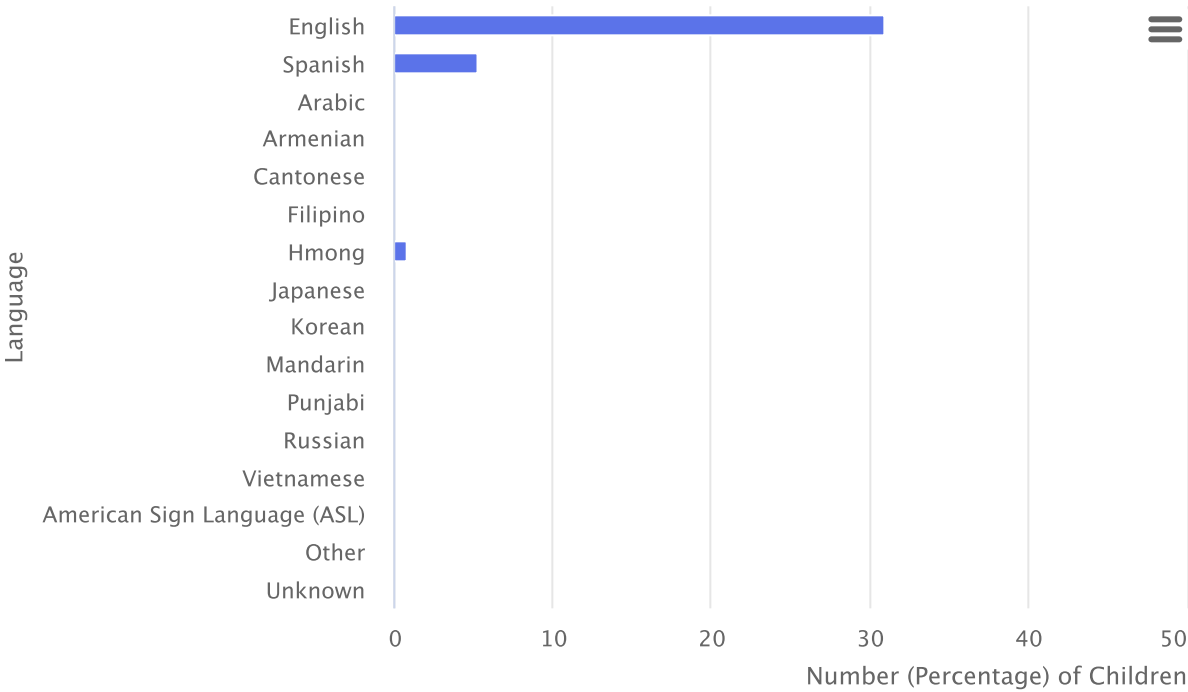
QCC Tier Rating Distribution



Footnote 1: Providers receive tier ratings based on how well they meet program standards and guidance, which follow three core areas (1) Child Development and School Readiness, (2) Teacher Qualifications and Teacher Interactions, and (3) Program Leadership and Learning Environment. Tier ratings help providers identify areas for improvement and find ways to sustain success.

Highcharts.com

Language Spoken with Children

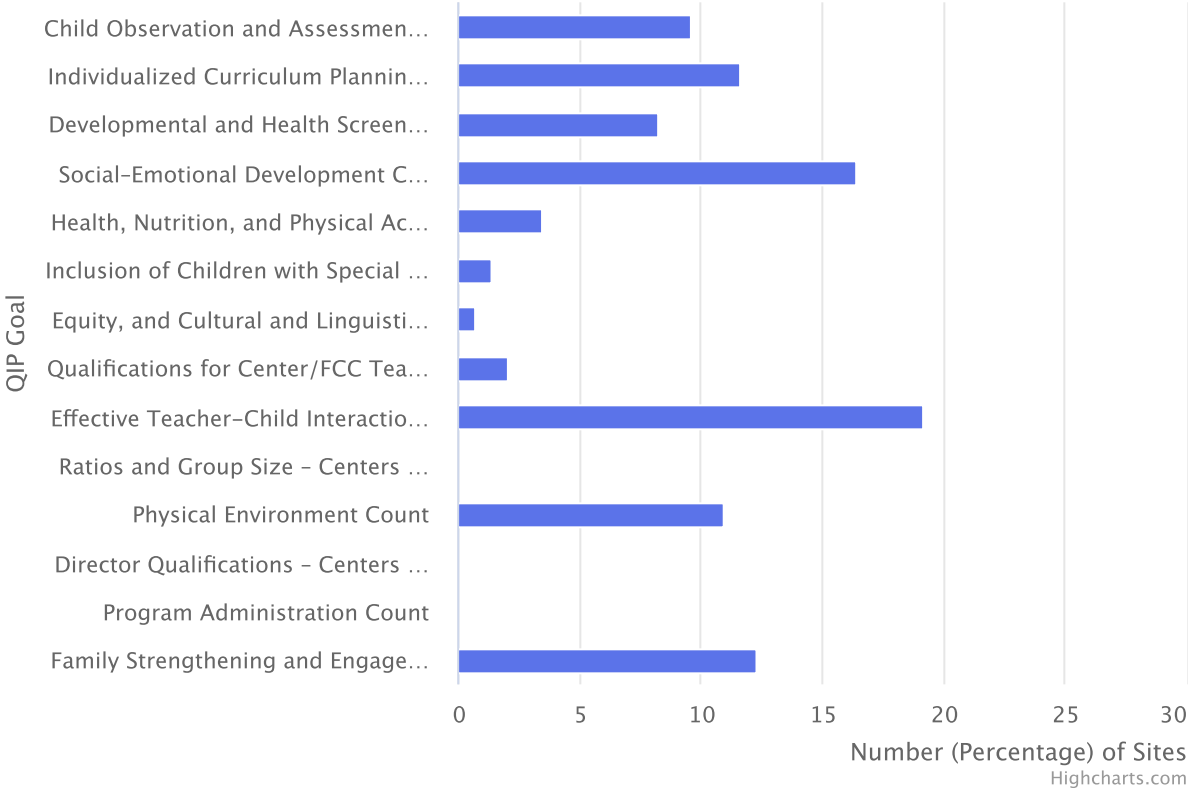


Footnote 1: QCC providers aim to develop and support children's early language skills. Providers at the QCC settings reported using the following languages for instruction with children. Many sites provide instruction in more than one language, thus, the percentages may add up to more than 100%.

Highcharts.com

Quality Improvement Plan (QIP) Goals

QCC supports quality improvement for early learning and care programs. The table below shows the most common QIP goals for this region.



Testimonial

We love our Steps to Quality staff; they go above and beyond with support and guidance for our program.

Center Director

Success Story

A Center Director shared: We appreciate the coaching and direction from the coaching specialists. The input was helpful for both improving environments, but also identifying professional development for staff. As a result of our involvement we developed [professional learning communities] without [a] teaching team.

